

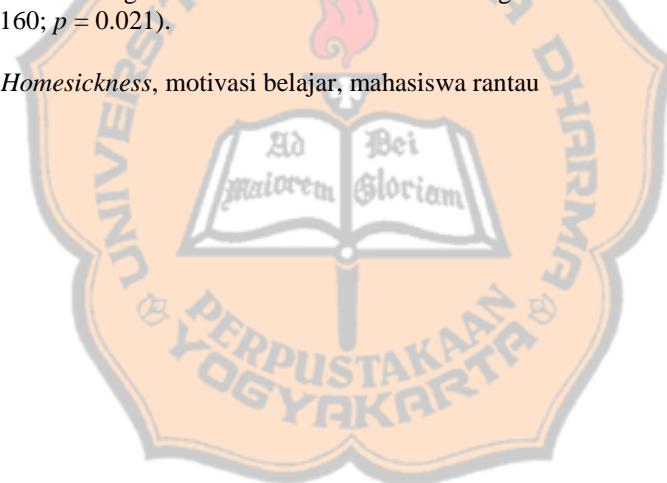
HUBUNGAN ANTARA *HOMESICKNESS* DENGAN MOTIVASI BELAJAR PADA MAHASISWA RANTAU

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara *homesickness* dengan motivasi belajar pada mahasiswa rantau. Hipotesis penelitian ini ialah terdapat hubungan negatif antara *homesickness* dengan motivasi belajar. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan *convenience sampling* terhadap sampel partisipan. Subjek dalam penelitian ini adalah 164 mahasiswa aktif yang tengah merantau untuk menempuh pendidikan dan tengah berada di kota studi. Metode pengumpulan data dilakukan dengan menggunakan kuesioner yang terdiri dari dua skala adaptasi, yaitu *Homesickness Questionnaire (HQ)* untuk mengukur *homesickness* dan *Motivated Strategies Learning Questionnaire (MSLQ)* bagian motivasi untuk mengukur motivasi belajar. Uji reliabilitas dilakukan dengan menggunakan *alpha cronbach* dan hasil yang diperoleh sebesar 0.9 pada skala *homesickness* dan 0.907 pada skala motivasi belajar. Data penelitian dianalisis dengan menggunakan uji korelasi *Spearman's rho one-tailed* dikarenakan data tidak berdistribusi normal. Hasil penelitian menunjukkan bahwa terdapat hubungan positif dan signifikan antara *homesickness* dengan motivasi belajar pada mahasiswa rantau ($r = 0.160; p = 0.021$).

Kata kunci: *Homesickness*, motivasi belajar, mahasiswa rantau



THE RELATIONSHIP BETWEEN HOMESICKNESS AND LEARNING MOTIVATION IN OVERSEAS STUDENTS

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ABSTRACT

The current study was aim to investigate the relationship between homesickness and learning motivation in overseas students. The hypothesis proposed in the current study was that there was a negative relationship between homesickness and learning motivation. The current study was a quantitative study using convenience sampling to sample participants. The participants in the current study were 164 active university students who were migrating to study and currently in the study city. The data collected using two adapted questionnaires: the Homesickness Questionnaire (HQ) to measure homesickness and the Motivated Strategies Learning Questionnaire (MSLQ) motivation part to measure learning motivation. The reliability test was carried out using Cronbach's alpha and the results obtained were 0.9 on the homesickness scale and 0.907 on the learning motivation scale. The study data were analyzed using the Spearman's rho one-tailed correlation test because the data was not normally distributed. The result of the current study showed that there was positive and significant relationship between homesickness and learning motivation in overseas students ($r = 0.160; p = 0.021$).

Keywords: Homesickness, learning motivation, overseas students

